NATIONAL COUNCIL ON MEASUREMENT IN EDUCATION

CONTACT PERSONS AND ADDITIONAL INFORMATION FOR PROGRAMS IN EDUCATIONAL MEASUREMENT AND RELATED AREAS: 2000 UPDATE

Compiled by
NCME Recruitment of Educational Measurement Professionals Committee

Daria R. Ellis, M.Ed.
National Board for Professional Teaching Standards

November 21, 2000
Programs in Educational Measurement

The National Council on Measurement in Education (NCME) Recruitment of Educational Measurement Professionals Committee has as one of its goals to recruit individuals into the field of educational measurement. This document is intended to facilitate that purpose by providing listings of graduate programs in educational measurement. These listings can be used to provide prospective students with listings of graduate programs. They can also be used by prospective employers to contact measurement programs regarding job opportunities.

An NCME listing of programs was first constructed by Robert Brennan and Barbara Plake in 1990. The listing was updated in 1993, 1997 and again in 1998. The present listing is a 2000 updating in which surveys were sent to educational measurement programs. The listing was first developed in conjunction with a survey of colleges and universities to determine the status of measurement programs in the United States and Canada conducted in Winter 1996. Another survey was sent to employers of NCME members in Spring 1996 to ascertain the current and projected need for measurement professionals. The results of the 1990 surveys are summarized in Brennan and Plake (1990). The results of the 1996 survey are summarized in Patelis, Kolen, and Parshall (1997).

The programs are listed alphabetically by State.

If you have comments on, suggested additions to, or suggested corrections to this document, please contact:
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References


United States

Alabama

Institution: Auburn University
Program: Educational Psychology (Measurement and Evaluation Emphasis)
Degree: PhD
Address: Department of Educational Foundations, Leadership, and Technology
        4010 Haley Center
        Auburn University, AL 36849-5221
Phone: (334) 844-3071
Contact: Dr. David M. Shannon
EMAIL: Shanndm@mail.auburn.edu
Additional Information: Program has been approved. We have graduated a few students and enrollment is gaining.

Institution: University of Alabama
Program: Educational Research
Degree: PhD and EdS
Address: Area of Behavioral Studies
         The University of Alabama
         Tuscaloosa, AL 35487-0231
Phone: (205) 348-1186
Contact: Dr. Rodney Roth
EMAIL: rroth@bamaed.ua.edu
http://palestrina.music.ua.edu/catalog99/2070.html
Additional Information: The degree includes a major in Educational Research with a specialization in Measurement. Students participate in activities of the Evaluation and Assessment Laboratory.

Arizona

Institution: University of Arizona
Program: Measurement & Methodology
Degree: Ph.D
Address: Room 609
        College of Education
        University of Arizona
        Tucson, AZ 85721
Phone: 602-621-7825/7828
Contact: Dr. Darrell Sabers
EMAIL: sabers@u.arizona.edu
http://www.ed.arizona.edu/edpsych/
California

**Institution:** California State University, Fresno  
**Program:** Joint Doctorate in Educational Leadership  
**Degree:** EdD  
**Address:** School of Education and Human Development  
Maple and Shaw  
California State University -Fresno  
Fresno, CA 93704-0117  
**Phone:** 209-278-4463  
**Contact:** Dr. Rosemary PaPalewis  
http://caracas.soehd.csufresno.edu/  
**Additional Information:** The program is a joint doctorate between CSU, Fresno and the University of California systems. The doctorate is Educational Leadership with 1 emphasis area (of 4 offered) in Assessment and Evaluation.

**Institution:** Stanford University  
**Program:** Educational Psychology  
**Degree:** PhD  
**Address:** School of Education  
485 Lasuen Hall  
Stanford, CA 94305-3096  
**Phone:** 650-723-2115  
**Contact:** Indrani Stangl, Area Coordinator  
EMAIL: indrani@stanford.edu  
http://www.stanford.edu/dept/SUSE/  
**Additional Information:** We do not have a formal area of specialization in educational measurement, but regularly admit students with an interest in this area. Several faculty including Professors Haertel, Rogosa, and Shavelson offer a number of relevant courses.

**Institution:** UCLA  
**Program:** Social Research Methodology  
**Degree:** PhD, EdD, MA  
**Address:** UCLA Graduate School of Education & Information Studies  
3026 Moore Hall, 405 Hilgard Ave.  
Los Angeles, CA 90095-1521  
**Phone:** 310-825-2817  
**Contact:** Dr. Marvin Alkin  
EMAIL: alkin@gseis.UCLA.edu  
http://www.gseis.ucla.edu/division/srm/srm.html  
**Additional Information:** The program offers emphases in Advanced Quantitative Methods and Educational Research Methodology. It is also affiliated with the Center for Research on Evaluation, Standards, and Student Testing (CRESST), the OERI funded Center for accountability and testing. CRESST hires many GSE&IS graduate students to assist on research studies and often has full-time positions available for measurement.
experienced researchers. Please visit our website (see above). The CRESST website is at http://www.cse.ucla.edu

Institution: University of California at Santa Barbara, Dept. of Education
Program: Research Methodology
Degree: PhD, MA
Address: Graduate School of Education
UCSB
Santa Barbara, CA 93106-9490
Phone: 805-893-7762
Contact: Dr. Rebecca Zwick
EMAIL: rzwick@education.ucsb.edu
http://education.ucsb.edu/~program/res_method.html

Additional Information: The methodology specialty offers advanced training in qualitative and quantitative methods. Within quantitative methods, one may focus on measurement with specialization in either psychometrics or measurement policy and practice.

Institution: University of California, Berkeley
Program: Quantitative Methods and Evaluation
Degree: PhD, EdD, MA
Address: Graduate School of Education
University of California, Berkeley
Berkeley, CA 94720
Phone: 510-642-0709
Contact: Dr. Mark Wilson
EMAIL: mrwilson@socrates.berkeley.edu
http://www-gse.berkeley.edu/program/quantmeth/quantmeth.html

Additional Information: Measurement emphases: IRT and Rasch Models, Differential Item Functioning. Psychometric approaches to cognitive modeling. Program also includes educational statistics and evaluation strands.

Colorado

Institution: University of Colorado at Boulder
Program: Research and Evaluation Methodology, School of Education
Degree: PhD
Address: Campus Box 249
University of Colorado
Boulder, CO 80309
Phone: 303-492-8108
Contact: Dr. Lorrie Shepard
EMAIL: Lorrie.Shepard@colorado.edu
http://www.colorado.edu/education/graduate/REM.html

Additional Information: Additional information is available from the University.
Institution: University of Denver  
Program: Quantitative Research methods  
Degree: PhD, M.Ed  
Address: School of Education  
University of Denver  
Denver, CO 80208  
Phone: 303-871-2490  
Contact: Dr. Kathy Green  
EMAIL: kgreen@du.edu  
http://www.du.edu/education/  
Additional Information: Coursework emphasizes educational measurement, statistics and research methods with courses in educational psychology or higher education.

Connecticut

Institution: University of Connecticut  
Program: Cognition and Instruction with an emphasis in Evaluation and Measurement  
Degree: PhD.  
Address: 249 Glenbrook Road, Box U-4  
School of Education  
University of Connecticut  
Storrs, CT 06268  
Phone: 203-486-0182  
Contact: Dr. Michael Young  
EMAIL: myoung@UConnVM.UCONN.Edu  
http://www.epsy.uconn.edu/cni/meas.htm

Delaware

Institution: University of Delaware  
Program: Measurement, Statistics, and Evaluation  
Degree: PhD, MA  
Address: Department of Educational Studies  
University of Delaware  
Newark, DE 19716  
Phone: 302-831-1636  
Contact: Joseph J. Glutting, PhD  
EMAIL: glutting@udel.edu  
http://www.udel.edu/educ/graduate/phd/mse/

Florida

Institution: Florida State University  
Program: Measurement and Statistics major, Department of Educational Research  
Degree: PhD, MA
Address: Department of Educational Research  
Florida State University  
Tallahassee, FL 32306-4453  
Phone: 850-644-4592  
Contact: Dr. Albert Oosterhof  
EMAIL: oosterhof@mailer.fsu.edu  
http://www.fsu.edu/~edres/

Additional Information: Information about the program, financial assistance, and application procedures can be obtained by contacting a faculty member or the Admissions Secretary at the above address.

Institution: University of Florida  
Program: Research and Evaluation Methodology  
Degree: PhD, MA  
Address: 1403 Norman Hall  
University of Florida  
Gainesville, FL 32611  
Phone: 352-392-0725  
Contact: Dr. James Algina  
EMAIL: algina@nersp.nerdc.ufl.edu  
http://nersp.nerdc.ufl.edu/~founded/index.htm

Additional Information: Fellowships are available to students with strong academic credentials. To receive consideration for a fellowship, a complete application for fall admission should be filed by January 15. For full consideration for assistantships, complete an application.

Institution: University of Miami  
Program: Educational Research  
Degree: PhD, MA  
Address: P.O. Box 248065  
University of Miami  
Coral Gables, FL 33124  
Phone: 305-284-5388  
Contact: Dr. James McKinney  
EMAIL: jmckinney@umiami.ir.miami.edu  
http://www.education.miami.edu/Departments/EPS/EPS_Programs/EPSEdResearchHome/epsedresearchhome.html

Additional Information: We offer Masters and Doctoral Programs in Educational research and have several courses in measurement. We do not have a formal program in Educational Measurement.

Institution: University of South Florida  
Program: Measurement and Evaluation  
Degree: PhD, M.Ed.  
Address: Department of Educational Measurement & Research  
University of South Florida
Additional Information: Program emphasizes skills in systematic inquiry, including systematic planning, organizational development, program evaluation, measurement, design, statistics, computer applications, and applied internship.

Georgia

Institution: Georgia State University
Program: Research, Measurement, and Statistics
Degree: Ph.D, EdD
Address: Department of Education Foundations
College Of Education
Georgia State University
Atlanta, GA 30033
Phone: 404-651-2582
Contact: Dr. John Neel
Additional Information: Although we have limited course offerings in measurement, our students are able to take course-work at Georgia Tech (Prof. Stan Muliak) and Emory (Prof. George Engelhard). In addition, our students often get practical experience by working at the Georgia Assessment Project.

Institution: University of Georgia
Program: Research, Evaluation, Measurement, and Statistics (REMS)
Degree: PhD, EdD, MA, Med
Address: 325 Aderhold Hall
University of Georgia
Athens, GA 30602
Phone: 706-542-4263
Contact: Dr. Steve Olejnik
EMAIL: olejnik@coe.uga.edu
http://www.coe.uga.edu/edpsych/rem/index.html
Additional Information: Courses in classical and modern test theory, covariance modeling, and generalizability theory, with an emphasis on applied and theoretical issues; supporting courses offered in applied statistics, research design, evaluation, and qualitative methods.

Hawaii

Institution: University of Hawaii
Program: College of Education, Educational Psychology Department
Degree: PhD, MA
Address: 1776 University Ave.
          University of Hawaii
          Honolulu, HI 96822
Phone: 808-956-7775
Contact: Dr. Fred Bail
EMAIL: edpsych@hawaii.edu
http://www2.hawaii.edu/edpsych

Illinois

Institution: Illinois State University
Program: Research and Evaluation
Degree: PhD, EdD
Address: Educational Administration & Foundations Department
          Illinois State University
          Normal, IL 61761
Phone: 309-4520-6541
Contact: Dr. Ronald S. Halinski
http://www.coe.ilstu.edu/eafdept/deptinfo.htm

Additional Information: The degree is in Educational Administration with a
collection in Research and Evaluation. Students are typically placed in public schools,
state agencies, federal agencies or institutional research in higher education.

Institution: Southern Illinois University at Carbondale
Program: Emphasis in Educational Measurement and Statistics in Educational
          Psychology
Degree: PhD
Address: Southern Illinois University at Carbondale
          Mailcode 4618
          Carbondale, IL 62901-4618
Phone: 618-453-6915
Contact: Dr. Patricia B. Elmore
EMAIL: pbelmore@siu.edu
http://www.siu.edu/departments/coe/epse/epse5.html#phdms

Additional Information: Doctoral students within the Educational Statistics and
Measurement emphasis are exposed to the underlying mathematical models that serve as
the basis for research and evaluation in education and psychology. In conjunction with
course work, students become proficient with a variety of commonly accepted statistical
software packages. During the course of their studies, students are provided an
opportunity to apply empirical skills in the statistical consulting laboratory on research
problems in education, the behavioral and social sciences, and the biological sciences.

Institution: University of Chicago
Program: Measurement, Evaluation, and Statistical Analysis (MESA)
Degree: MA (Will Terminate 2001)
Address: University of Chicago
**Department of Education**  
5835 S. Kimbark Avenue  
Chicago, IL 60637

**Phone:** 773-702-1599  
**Contact:** Dr. Susan Stodolsky  
**EMAIL:** s-stodolsky@uchicago.edu  
http://catalogs.uchicago.edu/divisions/educ.html

**Additional Information:** Additional information is available from the University or you can also contact MESA Psychometric Laboratory, Ben Wright, Director, at 312-702-1596.

**Institution:** University of Illinois  
**Program:** Specialization in Educational Measurement  
**Degree:** PhD  
**Address:** 210 Education Psychology Building  
University of Illinois  
Champaign, IL 61820

**Phone:** 217-333-2245  
**Contact:** Dr. Jane Loeb  
**EMAIL:** j-loeb@uiuc.edu  
http://www.ed.uiuc.edu/EDPSY/QUERIES/index.html#1

**Additional Information:** A specialization in Educational Measurement can be earned as part of a Ph.D. in Educational Psychology or a Ph.D. in statistics. The interdepartmental specialization provides graduate students with a unique opportunity to focus their studies and research upon those areas of educational measurement that require a rigorous statistics background or upon those areas of statistics meshing well with core research areas in educational measurement. The program is a recognition that much exciting research today in educational measurement. The program is a recognition that much exciting research today in educational measurement is the result of this interdisciplinary interface and that the field offers excellent professional careers.

**Institution:** University of Illinois at Chicago  
**Program:** Educational Psychology (Applied Measurement and Statistics Focus)  
**Degree:** PhD  
**Address:** College of Education  
Department of Educational Psychology  
M/C 147, 1040 W. Harrison St.  
Chicago, IL 60607

**Phone:** (312) 996-5630  
**Contact:** Dr. Everett V. Smith Jr.  
**EMAIL:** evsmith@uic.edu  
http://www.uic.edu/educ/index.html/phd-gen.html

**Additional Information:** This focus integrates instruction in measurement, statistics, research design, and evaluation with experience gained from active involvement in research projects. Students electing this focus will be educated for various academic positions and to meet the increasing accountability and evaluation needs of schools,
social service organizations, health care providers, businesses, and other private and
government organizations. Graduate assistantships may be available in the College of
Education and various UIC social and health science research units. Internships may be
available with Chicago based testing companies. Students may enroll on either a full-time
or part-time basis.

**Institution:** University of Illinois at Urbana Champaign (UIUC)
**Program:** Quantitative Psychology
**Degree:** PhD, MA
**Address:** Department of Psychology, University of Illinois
603 E. Daniel St
Champaign, IL 61820
**Phone:** 217-333-6758
**Contact:** Dr. David V. Budescu
**EMAIL:** dbudescu@uiuc.edu
http://www.psych.uiuc.edu/divisions/qdivweb.html

**Additional Information:** Our program consists of a diverse and integrated curriculum,
with a great deal of opportunity for student-faculty collaboration on research projects, as
well as facilities for experiments, computation, and data analysis. Course and seminar
offerings in measurement, scaling, methodology, and statistics reflect the breadth of
faculty interests. The PhD program prepares students for research and teaching in
academic institutions, testing organizations, as well as government and research
laboratories. Two Masters programs are offered, emphasizing applied research in
psychometrics, data analysis, and behavioral statistics. Graduate training is enhanced by
opportunities for course work and collaboration with other Psychology Faculty, as well as
the Department of Statistics, and the Department of Educational Psychology.

**Indiana**

**Institution:** Ball State University
**Program:** School Psychology
**Degree:** PhD
**Address:** Department of Educational Psychology
Ball State University
Muncie, IN 47306
**Phone:** 317-285-8500
**Contact:** Dr. Raymond S. Dean

**Additional Information:** Students are expected to major in School Psychology but may
take a cognate (minor) in Research Methodology which has a measurement component.

**Institution:** Indiana University
**Program:** Counseling and Educational Psychology
**Degree:** PhD, MA
**Address:** Wright Education Building
201 N. Rose Avenue, R. 4042
Bloomington, IN 47405-1006
**Phone:** 812-856-8300
Additional Information: The program allows students in educational psychology to emphasize applied measurement, statistics or program evaluation.

Institution: Purdue University
Program: Educational Psychology
Degree: PhD, MA
Address: Liberal Arts and Education Building
Purdue University
West Lafayette, IN 47907
Phone: 765-494-7246
Contact: Dr. Susan J. Maller
EMAIL: maller@purdue.edu
www.soe.purdue.edu/edst/edpsy/edpsymain.html

Additional Information: Measurement and Research Methodology is an area of specialization within the Educational Psychology program. The program includes training in psychometric applications of classical test theory and item response theory, quantitative research design, statistics, and program evaluation. Students are encouraged to take advantage of research opportunities with faculty.

Iowa

Institution: Iowa State University
Program: Psychology
Degree: PhD, MS
Address: Department of Psychology
Iowa State University
Ames, IA 50011
Phone: 512-294-1742
Contact: Dr. Gary Wells, Chair
http://psych-server.iastate.edu/homepage.htm

Additional Information: We give degrees in psychometrics (not educational measurement). Most students take joint degrees in statistics or at least obtain a formal minor in statistics.

Institution: University of Iowa
Program: Division of Psychological & Quantitative Foundations
Degree: PhD, MA
Address: 320 Lindquist Center
University of Iowa
Iowa City, IA 52242
Phone: 319-335-5411
Contact: Dr. Tim Ansley
EMAIL: timothy-ansley@uiowa.edu
http://www.uiowa.edu/~coe2/divisions/pandq/statmeas/index.htm

**Additional Information:** The Iowa Testing Programs, a unit within the Division, publishes the Iowa Tests of Educational Development and Iowa Tests of Basic Skills. Many PhD students in measurement have the opportunity to participate in the activities of this unit.

**Kentucky**

**Institution:** Western Kentucky University  
**Program:** School and Clinical Psychology  
**Degree:** MA  
**Address:** Department of Psychology  
WKU  
Bowling Green, KY 42101  
**Phone:** 502-745-2921  
**Contact:** Lois Layne, PhD  
**EMAIL:** lois.layne@wku.edu  
http://edtech.tph.wku.edu/~psych/  
**Additional Information:** The focus of the program is individual assessment.

**Louisiana**

**Institution:** Louisiana State University  
**Program:** Educational Research Methodology  
**Degree:** PhD  
**Address:** 113 Peabody Hall  
College of Education  
Louisiana State University  
Baton Rouge, LA 70808  
**Phone:** 504-388-2488  
**Contact:** Dr. Chad D. Ellett  
**EMAIL:** cellett@unix1.sncc.lsu.edu  
http://asterix.ednet.lsu.edu/%7Eelrcweb/research.html  
**Additional Information:** LSU has a PhD program in educational research methodology within which a doctoral student can structure a content/program emphasis in educational measurement.

**Institution:** Tulane University  
**Program:** Psychological Science, Industrial/Organizational Psychology, School of Psychology  
**Degree:** PhD  
**Address:** Department of Psychology  
2007 Stern Hall  
Tulane University  
New Orleans, LA 70118  
**Phone:** 504-865-5331
Maryland

Institution: John Hopkins University
Program: Measurement, Research and Statistics
Degree: MA
Address: Division of Education
101 Whitehead Hall
Johns Hopkins University
Baltimore, MD 21218
Phone: 301-338-8273
Contact: Dr. Deborah Carran

Institution: University of Maryland
Program: Measurement, Statistics, and Evaluation
Degree: PhD, MA
Address: College Of Education, Room 1230 Benjamin Bldg.
University of Maryland
College Park, MD 20742-1115
Phone: 301-405-3620
Contact: Dr. Robert W. Lissitz
EMAIL: RL27@UMAIL.UMD.EDU
http://www.education.umd.edu/depts/EDMS/index.html

Additional Information: Our faculty of 8 offer courses in applied and theoretical measurement as well as courses in related areas of statistics and evaluation. We also offer many opportunities for funding students and for practical experience in the profession. Our faculty have active research programs and students are encouraged to take advantage of these opportunities.

Massachusetts

Institution: Boston College
Program: Educational Research, Measurement & Evaluation
Degree: PhD, Med
Address: Boston College
Campion 3368/School of Education
Chestnut Hill, MA 02467
Phone: 617-552-0683
Contact: Dr. Joseph J. Pedulla
Institution: Springfield College
Program: Program in Vocational Evaluation, Department of Rehabilitation Counseling
Degree: MS
Address: Dept of Rehabilitation Counseling, Springfield College
         263 Alden St
         Springfield, MA 01109-3797
Phone: 413-748-3375
Contact: Joseph F. Stano, PhD
EMAIL: jstano@spfldcol.edu
http://www.springfieldcollege.edu/

Institution: University of Massachusetts
Program: Research and Evaluation Methods
Degree: PhD, EdD, MA
Address: University of Massachusetts
         Hills South Room 152
         Amherst, MA 01003
Phone: 413-545-0262
Contact: Dr. Ronald Hambleton
EMAIL: rkh@educ.umass.edu
http://www.umass.edu/education/academics/graduate/epra/research_eval.htm

Additional Information: The Laboratory of Psychometric and Evaluative Research in the School of Education offers graduate training in psychometric, statistical and evaluation methods. The 3 to 4 year training program is a balance between course work and practical experiences in teaching, research, and projects. Research on the topics of (1) applications of item response theory (2) performance-based assessment, (3) statistical procedures, (4) large scale assessment, (5) computer adaptive testing, and (6) approaches to detecting bias in items and tests are popular topics in our program at the present time.

Michigan

Institution: Michigan State University
Program: Measurement and Quantitative Methods
Degree: PhD
Address: 461 Erickson Hall
         Michigan State University
         East Lansing, MI 48824
Phone: 517-355-8537
Contact: Dr. Mark D. Reckase
EMAIL: reckase@msu.edu

Additional Information: Additional information is available from the University.
**Additional Information:** This program prepares graduates to serve in leadership roles in educational evaluation, testing, or research units in school and non-school settings as well as local, state, or federal government agencies; serve in faculty positions in educational evaluation, measurement, and research at institutions of higher education. In addition to the required EDLD core courses, there is a cognate requirement of 27 credit hours selected from Public Administration, Mathematics and Statistics, Psychology, etc. Total credit hours required: 99.

**Additional Information:** Fellowships are available to students in Educational Psychology including those in the MERG program.

**Additional Information:**
http://www.wmich.edu/edstudies/

**Additional Information:**
http://measurement.class.umn.edu

**Additional Information:**
http://www.psych.umn.edu/psygrad/grad/psychometric.htm
Additional Information: Program is in psychology with substantial course support from the College of Education.

Missouri

Institution: University of Missouri-Columbia  
Program: Educational and Counseling Psychology/Measurement  
Degree: PhD, MA  
Address: 16 Hill Hall  
        University of Missouri-Columbia  
        Columbia, MO 65203  
Phone: 573-882-0248  
Contact: Dr. Steve Osterlind  
EMAIL: osterlinds@missouri.edu  
http://tiger.coe.missouri.edu/~ecp/

Institution: University of Missouri-St. Louis  
Program: PhD in Education with concentration in Program Evaluation  
Degree: PhD  
Address: Educational Psychology, Research and Evaluation Division  
UM-St. Louis, College of Education, 8001 Natural Bridge Rd  
St. Louis, MO 63121-4499  
Phone: 314-516-5783  
Contact: Dr. Steven D. Spaner or Dr. Simon S. Kim  
EMAIL: Sspaner@UMSL.EDU  
http://www.umsl.edu/~educate/  
Additional Information: Program exists as a concentration in the Counseling and Educational Psychology emphasis area of the PhD in Education.

Nebraska

Institution: University of Nebraska-Lincoln  
Program: Quantitative and Qualitative Methods in Education  
Degree: PhD, MA  
Address: 122 Bancroft Hall  
        University of Nebraska  
        University of Nebraska-Lincoln  
        Lincoln, NE 68588-0345  
Phone: 402-472-6948  
Contact: Dr. Deborah L. Bandalos  
EMAIL: DBANDALOS1@unl.edu  
http://www.unl.edu/qqme/  
Additional Information: Quantitative and Qualitative Methods in Education trains graduate students in the areas of measurement, statistics, research design, and evaluation. Graduates from this program serve education as professionals in colleges and universities
(both in faculty and non-faculty positions), as measurement specialists at testing companies and programs, and in a variety of program evaluation settings.

Nevada

Institution: University of Nevada, Las Vegas
Program: Educational Psychology
Degree: MS
Address: College of Education
        University of Nevada
        Las Vegas, NV 89154
Phone: 702-739-3253
Contact: Dr. Kevin Crehan
Additional Information: A master's program in Educational Psychology with an emphasis in measurement and statistics.

New Jersey

Institution: Rutgers University
Program: Educational Statistics & Measurement
Degree: PhD, M.Ed
Address: Graduate School of Education
        Rutgers, The State University
        New Brunswick, NJ 08901
Phone: 732-932-7496 x324
Contact: Dr. Douglas Penfield
EMAIL: dougpen@rci.rutgers.edu
https://jetties.rutgers.edu/graduate/ProgDetail.asp?calling=G&ID=291

New York

Institution: City University of New York, Graduate School
Program: Quantitative Methods in & Psychological Research
Degree: PhD
Address: Ph.D Program in Educational Psychology, Graduate School
        City University of New York
        33 West 42nd Street
        New York, NY 10036
Phone: 212-642-2261
Contact: Dr. David Rindskopf

Institution: Fordham University
Program: Psychometrics Program
Degree: PhD
Address: 441 E. Fordham Rd.
        Fordham University
Institution: Hofstra University  
Program: Program Evaluation  
Degree: MS in Education  
Address: CRSR Dept 212 Mason Hall  
124 Hofstra University  
Hofstra University  
Hempstead, NY 11550  
Phone: 515-463-5752  
Contact: Dr. Estelle Gellman  
EMAIL: cpresg@hofstra.edu  
http://www.hofstra.edu/Communities/?uri=/Graduate&bounce=/Graduate/  
Additional Information: MS in Education in Program Evaluation

Institution: New York University  
Program: Measurement, Research, and Evaluation  
Degree: PhD, MA  
Address: Department of Applied Psychology  
239 Green Street, 537 East Bldg.  
New York University  
New York, NY 10003  
Phone: 212-998-5391  
Contact: Dr. Barbara Hummel-Rossi  
Additional Information: PhD program currently closed to new students. We are reorganizing it and will reopen.

Institution: Syracuse University  
Program: Educational Psychology (Specialization in Statistics & Measurement available)  
Degree: PhD, MA  
Address: Department of Psychology  
430 Huntington Hall  
Syracuse University  
Syracuse, NY 13244-2340  
Phone: 315-443-2354  
Contact: Dr. Vernon Hall or Dr. Salas Halpern  
Additional Information: A Statistics-Measurement "Track" is offered within the Educational Psychology Program.

Institution: Teachers College, Columbia University  
Degree: PhD, EdD, Med
Address: Box 165
Teacher's College
New York, NY 10027
Phone: 212-678-3355
Contact: Dr. Richard Wolf
EMAIL: rmw26@columbia.edu
Additional Information: Additional Information is available from the institution.

Institution: The University of Albany - SUNY
Program: Educational Psychology
Degree: MS
Address: Department of Educational Psychology and Statistics
1400 Washington Avenue, ED 233
Albany, NY 12222
Phone: 518-442-5055
Contact: Dr. Richard M. Clark/Dr. Robert F. McMorris
Additional Information: The Ph.D. through the Department of Educational Psychology and Statistics includes measurement and research methodology as a concentration. The Department offers theoretically oriented doctoral-level courses and independent studies in measurement, statistics, and research design along with supporting courses in measurement in school psychology, special education, and learning and development/cognition. In the School more generally, additional support areas include especially program evaluation, counseling psychology, and reading.

Institution: University at Buffalo (SUNY-Buffalo)
Program: Educational Psychology
Degree: PhD, EdD, MA
Address: Dept. Counseling and Educational Psychology
Baldy Hall
University at Buffalo
Buffalo, NY 14260
Phone: 716-636-2483
Contact: Dr. Thomas J. Shuell
Additional Information: Specialization available in "Research method, measurement and Statistics" and three other areas.

North Carolina

Institution: Fayetteville State University
Program: Psychology
Degree: MA
Address: Fayetteville State University - Social and Behavioral Sciences
Center of Continuing Education
Fayetteville, NC 28301
Phone: 919-486-1498
Contact: Dr. K. Twumasi-Ankrah

Institution: North Carolina State university
Program: Vocational Psychology (Measurement emphasis)
Degree: MA, PhD
Address: Department of Psychology
North Carolina State University
Raleigh, NC 27695-7801
Phone: 919-737-2251
Contact: Dr. Bert Westbrook

Additional Information: The program is offered by the Department of Psychology, but students take courses in other departments (i.e., statistics) on campus and at other campuses (Duke, UNC-CH).

Institution: University of North Carolina at Chapel Hill
Program: Quantitative Psychology
Degree: PhD
Address: CB#3270, Davie Hall
University of North Carolina at Chapel Hill
Chapel Hill, NC 27599-3270
Phone: 919-962-5036
Contact: Dr. David Thissen
EMAIL: dthissen@email.unc.edu
http://www.unc.edu/depts/quantpsy/quantitative.html

Additional Information: The Department of Psychology offers a course of studies leading to the Ph.D in psychology with specialization in quantitative psychology. Students are trained for faculty positions in colleges and universities, and for research positions in educational, governmental, and commercial organizations. Students are admitted to the program only if they intend to work toward the Ph.D degree. To be admitted to the program, students must have earned a bachelor's or master's degree from an accredited college or university, preferably with training in psychology (or a related field) and in one or more other areas such as mathematics, statistics, or computer science. Applicants should have had training in statistics, differential and integral calculus, linear algebra, and should possess mastery of a computer language.

Institution: University of North Carolina at Greensboro
Program: Educational Research Methodology
Degree: Ph.D, M.Ed.
Address: 209 Curry Building
UNC-Greensboro
Greensboro, NC 27402-6171
Phone: (336) 334-3473
Contact: Dr. Richard Luecht
EMAIL: rmluecht@uncg.edu
http://www.uncg.edu/erm#
**Additional Information:** Through its School of Educational Research Methodology, the University of North Carolina at Greensboro offers a program of study leading to the Master of Education and the Doctor of Philosophy degrees in Educational Research, Measurement and Evaluation. These programs prepare graduates for careers in educational research, measurement, and evaluation in such settings as universities and colleges, school systems, state and federal departments of education, social service agencies, educational research and development centers and the corporate sector. Demand for graduates is high and salaries are substantial. The graduate programs combine excellent instruction and experience working with faculty on applied measurement, computerized testing, and policy research studies conducted by the UNCG Center for Educational Research and Evaluation. The department is committed to professional collaboration in the solution of significant educational problems for the region, the state, and the nation.

**Ohio**

**Institution:** Bowling Green State University  
**Program:** Quantitative Psychology  
**Degree:** MA, Ph.D  
**Address:** Department of Psychology  
Bowling Green State University  
Bowling Green, OH 43403-0228  
**Phone:** 419-372-2246  
**Contact:** Dr. John Tisak  
**EMAIL:** jtitak@trapper.bgsu.edu  
http://www.bgsu.edu/departments/psych/Facultyprograms.html/ZAreaQuant.html

**Additional Information:** The quantitative program focuses on the formulation of mathematical or statistical models as a way towards the understanding of psychological phenomena. The application of this methodology often follows along the traditional boundaries, such as the biological, cognitive, developmental, industrial-organizational, personality, or social areas of psychology.

**Institution:** Kent State University  
**Program:** Evaluation and Measurement  
**Degree:** PhD, MA, Med  
**Address:** 405 White Hall  
Kent State University  
Kent, OH 44242  
**Phone:** 330-672-7918  
**Contact:** Dr. Shawn M. Fitzgerald  
**EMAIL:** sfitzgerald@emerald.educ.kent.edu  
http://em.educ.kent.edu

**Additional Information:** Within the program there are four distinct areas of specialization: quantitative and qualitative research design, educational statistics, educational measurement, and program evaluation. Students are required to examine the philosophical underpinnings of current and emerging research, evaluation, and
measurement approaches and their methodological implications. Our strong emphasis on theory and application prepares students to use a variety of approaches and techniques with a mature understanding of their rationale. This, in turn, allows students to apply their knowledge and skills in a wide variety of disciplines. Graduate assistantships are available each year through the Bureau of Research or the Evaluation and Measurement Program and are available to both masters and doctoral level students. Teaching Fellowships may also be available. Those interested in an assistantship or teaching fellowship should generally have their application materials submitted by March to be considered for the next academic year.

**Institution:** The Ohio State University  
**Program:** Educational Research, Evaluation, and Measurement  
**Degree:** PhD, MA  
**Address:** 287 Arps Hall, 1945 N. High Street  
The Ohio State University  
Columbus, OH 43210  
**Phone:** 614-292-3239  
**Contact:** Dr. William E. Loadman  
**EMAIL:** tsu4346@ohstmvsra.ohio-state.edu  
**Additional Information:** The program has three primary branches: (1) educational measurement, (2) educational statistics, and (3) educational evaluation.

**Institution:** The University of Toledo  
**Program:** Educational Research/Measurement  
**Degree:** PhD, EdD, MA  
**Address:** Educational Research/Measurement  
SM Building  
The University of Toledo  
Toledo, OH 43606  
**Phone:** 419-537-4722  
**Contact:** Dr. Ralph Mueller

**Oklahoma**

**Institution:** Oklahoma State University  
**Program:** Applied Behavioral Studies/Research and Evaluation  
**Degree:** PhD, MA  
**Address:** 316 N. Murray  
Oklahoma State University  
Stillwater, OK 74078-0254  
**Phone:** 405-744-6036  
**Contact:** Laura L.B. Barnes  
**EMAIL:** absdllb@vm1ucc.okstate.edu

**Institution:** University of Oklahoma, Department of Psychology  
**Program:** Quantitative Psychology
Degree: MA, PhD
Address: Department of Psychology, University of Oklahoma
        455 W Lindsey
        Norman, OK 73019
Phone: 405-325-4511
Contact: Dr. Joe Rodgers
EMAIL: JRODGERS@OU.EDU
http://www.ou.edu/cas/psychology/
Additional Information: The program trains students for academic, business, industry, and government positions in measurement and statistics. In addition, applied measurement training is offered through the Industrial/Organizational program, which is closely coordinated with the Quantitative Training program. Further information about these programs can be found on the website.

Oregon

Institution: University of Oregon - Special Education Area
Program: Resource Consultation and Teaching Program - Special Education Area
Degree: PhD
Address: Behavioral Research and Teaching
        232 Education
        University of Oregon
        Eugene, OR 97403-5262
Phone: 503-346-1640
Contact: Dr. Gerald Tindal
EMAIL: gerald@darkwing.uoregon.edu
http://brt.uoregon.edu/
Additional Information: Educational Measurement is considered from the vantage of both curriculum-based measurement and large scale assessment. The intersection of these measurement technologies is used to focus on learning assessment and systems performance. A doctoral and master's program in educational administration, in addition to coursework, provides field practica and internships in local and state agencies.

Pennsylvania

Institution: Penn State University
Program: Educational Psychology
Degree: MS, PhD
Address: 227 Cedar Building
        Penn State University
        University Park, PA 16802
Phone: 814-863-2286
Contact: Dr. Robert Stevens
EMAIL: rjs15@psu.edu
http://espse.ed.psu.edu/edpsy/edpsy.htm
Additional Information: Additional information is available from the institution and at the web site.

Institution: University of Pittsburgh, School of Education
Program: Research Methodology (Measurement and Statistics)
Degree: PhD, MA, Med
Address: Dept. of Psychology in Education
5C01 Forbes Quadrangle
University of Pittsburgh
Pittsburgh, PA 15260
Phone: 412-624-9359
Contact: Dr. Clem Stone
EMAIL: cas@pitt.edu
http://www.education.pitt.edu/pie/dept_pie_rm.html

Institution: Widener University
Program: Center for Education
Degree: PhD, Med
Address: Center for Education
Widener University
Chester, PA 19013
Phone: 215-499-4490
Contact: I. Ezra Staples, EdD

South Carolina

Institution: University of South Carolina
Program: Educational Research
Degree: PhD, MA, Med
Address: Wardlaw 129
College of Education
University of South Carolina
Columbia, SC 29208
Phone: 803-777-6609
Contact: Dr. Margaret Gredler
EMAIL: vlucas@ed.sc.edu
http://www.ed.sc.edu/edpyrmfn/

South Dakota

Institution: University of South Dakota
Program: Educational Psychology and Counseling, Educational Evaluation, and Measurement
Degree: MA, EdDS, EdD
Address: 414 East Clark Street
University of South Dakota
Vermillion, SD 57069
Phone: 605-677-5846
Contact: Dr. Patrick A. Vitale, Ph.D
EMAIL: p.vitale@charlie.usd.edu

Tennessee

Institution: Tennessee Technological University
Program: Educational Psychology/Educational Measurement
Degree: MA
Address: Dept. of School Services Personnel and Psychology
        Box 503, Tennessee Technological University
        Cookeville, TN 38505
Phone: 615-372-3457
Contact: Dr. Sherwell K. Tolleson, Chair

Institution: University of Tennessee (Knoxville)
Program: Educational Psychology
Degree: PhD, MA
Address: Room 108 CEB
        University of Tennessee (Knoxville)
        Knoxville, TN 37996-3400
Phone: 615-974-5131
Contact: Dr. Schuyler W. Huck

Additional Information: The Educational Psychology Program area allows students to focus on Educational Measurement. Students put together a program of study that involves coursework in several departments, apprenticeship experience with faculty, and collaborative research activities.

Texas

Institution: Baylor University
Program: Institute of Statistics
Degree: PhD, MA
Address: Institute of Statistics
        Baylor University, PO Box 97225
        Waco, TX 76798
Phone: (254) 710-1699
Contact: Dr. Roger Kirk

Additional Information: This is a doctoral program in statistics with a concentration available in psychometrics and biostatistics.

Institution: Texas A & M University
Program: Educational Psychology, emphasis in Research, Measurement and Statistics
Degree: PhD
Address: EDSY-TAMU  
College Station, TX 77843-4225  
Phone: 409-845-1808  
Contact: Dr. Bruce Thompson  
EMAIL: bbt6147@acs.tamu.edu  
http://acs.tamu.edu/~bbt6147/  
**Additional Information:** Emphases in the program include cognitive assessment, linear model theory, institutional testing and research, and research on bias in testing.

**Institution:** The University of Texas-Pan American  
**Program:** School Psychology  
**Degree:** MA  
**Address:** Department of Educational Psychology  
The University of Texas-Pan American  
Edinburg, TX 78539  
**Phone:** 512-381-3466  
**Contact:** Dr. Ralph E. Carlson  
**EMAIL:** rcarlson@panam.edu  
**Additional Information:** The sixty semester credit hour MA degree in school psychology includes twelve hours in measurement, fifteen hours in statistics, and three hours in research design and methodology. The measurement course sequence includes a course in Models of Unbiased Assessment. The program emphasizes measurement and assessment of individuals from diverse socioeconomic, sociocultural, and linguistic backgrounds.

**Institution:** Univ. of Texas at Austin  
**Program:** Quantitative Methods, Department of Educational Psychology  
**Degree:** PhD  
**Address:** Dept. of Educational Psychology  
College of Education, SZB 504  
Austin, TX 78712-1296  
**Phone:** (512) 471-4155  
**Contact:** Dr. Bill Koch  
**EMAIL:** b.koch@mail.utexas.edu  
http://www.edb.utexas.edu/coe/depts/edp/  
**Additional Information:** Quantitative Methods is one of five Ph.D. programs in the Department of Educational Psychology. The other programs are School Psychology; Counseling Psychology; Learning, Cognition, and Instruction; and Human Development and Education. Students in Quantitative Methods specialize in applied psychometrics, statistics, or a combination of both. The measurement area emphasizes the use of classical and modern test theory for applications such as adaptive testing, standard setting, scaling and equating, and instrument development. The statistics area provides knowledge and skills in utilizing a wide array of statistical techniques appropriate for consultation on specific problems in research methodology and data analysis.
Institution: University of North Texas  
Program: Educational Research  
Degree: PhD  
Address: University of North Texas  
College of Education, PO Box 311337  
Denton, TX 76203-6857  
Phone: (940) 565-2057  
Contact: Dr. Jon Young

Utah

Institution: Brigham Young University  
Program: Instructional Science  
Degree: PhD, MS  
Address: 201 McKay Building  
Brigham Young University  
Provo, Utah 84602  
Phone: 801-378-7072  
Contact: Dr. Paul F. Merrill

Institution: Utah State University  
Program: Research and Evaluation Methodology  
Degree: PhD  
Address: Research and Evaluation Methodology  
Utah State University  
Logan, Utah 84322-2810  
Phone: 435-797-1447  
Contact: Dr. Blaine R. Worthen  
EMAIL: blaine@co.usu.edu  
http://www.coe.usu.edu/psyc/grad.html

Additional Information: This program was designed to train students emphasizing methods and techniques for conducting research and evaluation studies in psychology and/or education (Research and Evaluation Methodology specialization). Although we do not attempt to train psychometricians, as such, our people do receive broad training in measurement issues, including (with the addition of a new faculty member) more extensive work in IRT, latent trait, etc.

Virginia

Institution: James Madison University  
Program: Assessment and Measurement  
Degree: PsyD  
Address: Center for Assessment and Research Studies  
MSC 9001  
James Madison University  
Harrisonburg, VA 22807
Additional Information: This doctoral program is designed to meet the expanding needs for accountability, quality assurance, and outcome assessment. Student programs will emphasize the development of (a) sound technical skills in measurement and assessment, (b) a background in psychology relevant to the assessment process, and (c) interpersonal, consulting, and professional communication skills. Graduates will be prepared for employment as assessment, evaluation, and measurement specialists in education, health services, business, government, and other related settings. The program emphasizes real world applications, and students will have opportunities for involvement with experiential research projects.

Institution: University of Virginia  
Program: Educational Research  
Degree: PhD  
Address: 275 Ruffner Hall  
University of Virginia  
Charlottesville, VA 22903  
Phone: 804-924-0824  
Contact: Dr. Don Ball  
Additional Information: This PhD program includes educational measurement and quantitative methods of research. Individuals can increase emphasis in any one of the three areas to meet specific professional goals.

Institution: Virginia Polytechnic Institute & State University  
Program: Educational Measurement  
Degree: PhD  
Address: Virginia Tech, College of Ed. -- AES  
291 UCOB  
Blacksburg, VA 24061-0302  
Phone: 703-231-9734  
Contact: Dr. Javaid Kaiser  
Additional Information: We are in the process of introducing Educational Measurement as one of the emphasis areas of our existing Ph.D. program in Educational Research and Evaluation. Students enrolled for this option may be taking 9-12 semester credit hours as course work in educational measurement followed by 24 hours of dissertation research.

Washington

Institution: University of Washington  
Program: Measurement, Statistics, and Research Design  
Degree: PhD, Med  
Address: 312 Miller Hall  
University of Washington
Seattle, WA 98195  
**Phone:** 206-543-1139  
**Contact:** Dr. Gilbert Sax  
**Additional Information:** Submit GRE scores, transcripts, and three letter of recommendations.

**Wisconsin**

**Institution:** University of Wisconsin - Madison  
**Program:** Quantitative Methods  
**Degree:** PhD, MS  
**Address:** Educational Psychology Dept.  
University of Wisconsin - Madison  
Madison, WI 53705  
**Phone:** 608-262-0842/3432  
**Contact:** Dr. Mike Subkoviak  
**EMAIL:** subko@education.wisc.edu  
http://www.wisc.edu/grad/gs/programs/majors/283.html

**Additional Information:** QUANTITATIVE METHODS: Educational research has a strong tradition of employing state-of-the-art statistical and psychometric (psychological measurement) techniques. Researchers in all areas of education develop measuring instruments, design and conduct experiments and surveys, and analyze data resulting from these activities. Because of this tradition, quantitative methods has long been an area of specialization within educational psychology. Graduates in this area teach, serve as consultants to educational researchers, and conduct research on statistics and psychometrics in education-related fields. Within the department, the quantitative methods area offers the two major specializations of statistics and measurement.

The study of quantitative methods takes advantage of the range of resources at the University of Wisconsin-Madison and includes coursework in the Department of Statistics, Mathematics, and Computer Sciences, Sociology, and in other units of the School of Education. The quantitative methods area also houses the School of Education's Laboratory of Experimental Design which provides a consulting service on psychometric and statistical issues to UW-Madison students and faculty.

**Canada**

**Ontario**

**Institution:** The Ontario Institute for Studies in Education  
**Program:** Measurement and Evaluation  
**Degree:** MA, MEd, PhD, EdD  
**Address:** Curriculum, Teaching, and Learning Department  
252 Bloor St. West  
Toronto, ON, Canada M5S 1V6  
**Phone:** 416-923-6641
Contact: Dr. Ross Traub  
EMAIL: rtraub@oise.utoronto.ca  
http://www.oise.utoronto.ca/depts/ctl  
Additional Information: Training is provided in statistics, test theory, large scale assessment, program evaluation, test development and research methods.

Alberta

Institution: University of Alberta  
Program: Centre for Research on Applied Measurement and Evaluation  
Degree: PhD, MA  
Address: 6-110 Education Building North  
Faculty of Education  
University of Alberta  
Edmonton, Alberta, Canada T6G 2G5  
Phone: 403-492-3763  
Contact: Dr. W. Todd Rogers  
EMAIL: todd.rogers@ualberta.ca  
http://www.education.ualberta.ca/educ/psych/crame/

British Columbia

Institution: University of British Columbia (Canada)  
Program: Measurement, Evaluation, and Research Methodology  
Degree: PhD, MEd, MA  
Address: Department of Educational and Counseling Psychology and Special Education  
2125 Malin Mall  
Vancouver, BC, Canada V6T 1Z4  
Phone: 604-822-6572  
Contact: Dr. William McKee  
EMAIL: william.mckee@ubc.ca  
http://www.ecps.educ.ubc.ca/